



# Our 1<sup>st</sup> Grade Classroom News



The Week of Mar. 26<sup>th</sup> - 30<sup>th</sup>

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## Important Info

- We will be working on long o words this week! They will have the oa, ow, and o\_e spelling patterns (Ex; boat, stone, snow, loan, row, broke).

-I have started a twitter page for our classroom! I have been tweeting about 1 picture a day about fun things we do in our classroom. Feel free to follow it if you have a twitter account. My account name is mrsweeksbv. I blur out faces that are in the pictures so if you see a picture you would like, let me know and I can email you the original one!

## Tech of the Week

**Website of the Week:** We have been using [THIS](http://www.abcya.com/telling_time.htm) website recently to practice time! The kids have been enjoying learning how to tell time to the hour, half hour, and some students have even learned how to tell time to the minute!

[http://www.abcya.com/telling\\_time.htm](http://www.abcya.com/telling_time.htm)

**App of the Week:** [How to Make Origami](#) is a fun app and helps students use problem solving skills! Last year my class had so much fun using this app at home! I definitely recommend it! My goal is to incorporate some origami activities into my class time sometime soon!

## Upcoming Events

|                       |   |
|-----------------------|---|
| Mar. 29 <sup>th</sup> | Visiting Author, Tammi Sauer                  |
| Apr. 2 <sup>nd</sup>  | March Reading Logs Due                        |
| Apr. 5 <sup>th</sup>  | 1 <sup>st</sup> Grade Musical (2:45pm in gym) |
| Apr. 16 <sup>th</sup> | NO SCHOOL                                     |

## Challenges of the Week

**Math Challenge of the Week:** We have been practicing time to the hour and half hour. If you have an analog clock in your home somewhere, have your child write down the time it is at random times throughout the week. You can do hour and half hour or challenge them to do it to the minute.

**Reading Challenge of the Week:** We have been reading lots of fairytales and identifying the moral of the story. Have your child read a book (that you know has a moral to it) and see if they can identify what the moral of the story is. Have them write down the moral of the story once they figure it out!

**Writing Challenge of the Week:** We will be working on word choice much more this quarter. Students tend to use a lot of the same kind of wording in their writing. Challenge them to rewrite the story below and change the highlighted words to something more exciting. For example, instead of 'fun' they might write 'incredible'.

I like to go to the library. It has a lot of books! I like to read them. I love to see the new books they have. We have a big library. It is fun to go there!